

Elm Class**Year A** (2019-2020)

|                                    | <b>Autumn 1</b>                                     | <b>Autumn 2</b>   | <b>Spring 1</b>                              | <b>Spring 2</b>   | <b>Summer 1</b>   | <b>Summer 2</b>   |
|------------------------------------|---|---|--|---|---|---|
| Cornerstones topic title           | Tribal Tales  | Scrumdiddlyumptious   | Traders & Raiders                            | Misty Mountain Sierra                                       | 1066  | Blue Abyss  |
| History/Geography focus            | History:<br>Stone age to Iron age                   | Geography:<br>Fair trade & food miles                       | History:<br>Anglo Saxons & Vikings           | Geography:<br>Mountains                                     | History:<br>Normans                                       | Geography:<br>Seas & Oceans   |
| Science                            | Animals including humans (Y4)                       | Nutrition   | Sound  | Living things and their habitats                            | Working scientifically                                    | Plants  |
| RE                                 | What do Christians learn from the creation story?   | What is the Trinity? (Core learning)                        | What can we learn from a synagogue?          | How do Christians remember Jesus' last supper?              | What kind of world did Jesus want?                        | What is it like to follow God?  |
| Music                              | Let your spirit fly                                 | Glockenspiel 1  | 3 little birds                               | The dragon song   | Bringing us together                                      | Reflect, rewind & replay  |
| Computing                          | 3.1 Coding<br>3.2 Online safety                     | 3.3 Spreadsheets  | 3.4 Typing<br>3.5 Email                      | 3.6 Branching   | 3.7 Simulations   | 3.8 Graphing  |
| Art & Design and Design Technology | Create drawing and paintings based on Neolithic art | Design a healthy breakfast recipe using Fair Trade products | Create a piece of clay Anglo-Saxon jewellery | Create a painted mountain scape from observational drawings | Create a purse with a design based on the Bayeux Tapestry | Create a natural sculpture based on the work of Anthony Gormley and Andy Goldsworth |
| PE                                 | Swimming / basketball                               | Swimming / football   | Yoga / dodgeball                             | Gymnastics / tennis   | Dance / cricket   | Athletics / OAA   |

## Year B (2020-2021)

|                          | <b>Autumn 1</b>                     | <b>Autumn 2</b>                 | <b>Spring 1</b>   | <b>Spring 2</b>  | <b>Summer 1</b>   | <b>Summer 2</b>  |
|--------------------------|-------------------------------------|---------------------------------|---|--|---|--|
| Cornerstones topic title | Gods & mortals                      | Flow                            | I am warrior  | Tremors  | Urban pioneers  | Road trip USA  |
| History/Geography focus  | History:<br>Ancient Greece          | Geography:<br>Rivers            | History:<br>Roman Empire  | Geography:<br>Earthquakes &<br>Volcanoes                       | History:<br>Local study -<br>Wolverhampton                  | Geography:<br>World maps   |
| Science                  | Animals including<br>humans (Y3)    | States of Matter<br>(Y4)        | Forces and magnets<br>(Y3)  | Rocks (Y3)   | Light (Y3)  | Electricity (Y4)   |
| RE                       | What is the Trinity?                | What are festivals<br>of light? | What can learn<br>from a mosque?                                  | Why do Christians<br>call the day Jesus<br>dies 'Good Friday?' | When Jesus left,<br>what was the<br>impact of<br>Pentecost? | Is life like a<br>journey?                                       |
| Music                    | Hands, feet, heart                  | Ho, ho, ho                      | I wanna play in a<br>band   | Zoo time   | Friendship song   | Reflect, rewind &<br>replay                                      |
| Computing                | 4.1 Coding<br>4.2 Online safety     | 4.3 Spreadsheets                | 4.4 Writing for<br>different audiences                            | 4.5 Logo   | 4.6 Animation   | 4.7 Effective<br>searching<br>4.8 Hardware                       |
| Art & Design             | Greek art & design;<br>3D sculpture | Painting                        | Drawing; sculpture;<br>mosaic                                     | Sculpture;<br>photography                                      | Photography;<br>graffiti art;<br>observational<br>drawing   | Native American<br>dream catchers;<br>weaving; journey<br>sticks |
| DT                       | Moving parts;<br>model making       | Mechanical<br>structures        | Jewellery making;<br>shields & helmets;<br>Roman food &<br>design | Structures   | Modelling   | Prepare US dishes;<br>model making;<br>totem pole design         |
| PE                       | Football                            | Tag Rugby                       | Dance   | Tennis   | Kickball  | Athletics  |