



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|--|---|
| Increased participation in physical activity at lunchtime and after school for children from all year groups. | <p>Attendance at clubs is consistent and shows good engagement from all groups with 95% of PPG children and 88% of SEND attending a club this academic year.</p> <p>Links made with the local area so that children took part in competitive sports local and with schools in the MAT.</p> <p>Each half term a minimum of two school sports clubs run with full numbers for each club.</p> | Extended club offer has supported children to access a range of sports across the year. Links with local clubs have increased participation in sport outside of school. |
| Increased participation in competitive sports | <p>School took part in local cross country, netball, football and athletics tournaments.</p> <p>The school took part in football and netball matches with school from the MAT.</p> | PE and Sports are highly valued across the school. Children and staff engage well with a range of physical activities and are well supported by parents. |

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| School achieved Gold Sports Mark award | The school was recognized for its participation in local sports competitions, for its commitment to improving sporting opportunities for all and for improving leadership opportunities for the students. | Training year 5 play leaders to lead activities for younger children at lunchtimes has increased sporting engagement at lunchtimes. |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|---|--|--|---|
| To ensure that all children take part in an extra-curricular club so that they have physical exercise, outside of and on top of, their two hours of PE lessons a week. | Teaching staff/Lunchtime supervisors, coaches - as they need to lead the activity Pupils – as they will take part. | 2. Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils | Children will develop better levels of fitness that will be sustained across the academic year. All children will access an extra curricular club this academic year attending either before or after school or during lunchtime. This will enable children to experience a wider range of sports that they may continue to take part in at school or in a club outside of school. | £2000 for PE specialist to deliver lunchtime and afterschool clubs |
| To ensure high quality PE is taught and embed the new PE curriculum | Teaching staff, PE leader | 1.Increased confidence, knowledge and skills of all staff in teaching PE and sport 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 5.Increased participation in competitive sport | The quality of PE teaching will be at least consistently good across the school with many elements of outstanding. Children will make good progress due to staff being aware of how to break down key skills into smaller steps to enable children to learn more easily. Children that are working beyond the level expected for their year group will be challenged and have their skills and knowledge | £6195 for PE specialist to coach class teachers. £2185 for release for PE Leader to attend training and deliver coaching to staff. |

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| | | | <p>extended.</p> <p>CPD for the PE leader has ensured that she has improved her skills-set so that she is able to support new staff and is able to continue to support existing staff in years to come.</p> | |
| Obtain the Platinum Sports Mark. | PE Leader and all children | <p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>5. Increased participation in competitive sport</p> | PE leader has a good understanding of how to support PE development across the school and has made sustainable links across the MAT and with the local area team to promote physical activity and competitive sport. | £1500 for release for PE Leader to attend meetings and relevant training and organize competitions and events. |
| CPD for teachers and PE Leader to ensure that PE teaching and learning and leadership is at least good across the school. | All teaching staff, PE Leader | <p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</p> | Teachers are more confident at teaching PE and using the resources of the new curriculum – including the assessment tool. This means that children make better progress in all areas. | £4500 for 3 teachers to attend CPD |
| Improve the PE equipment available for children, teachers and coaches | All teachers, PE Leader, all children, Headteacher | <p>2. Engagement of all pupils in regular physical activity</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> | New equipment purchased has enabled the curriculum to be taught at a higher standard and has broadened the access to different sports for a larger range of children. | £500 for new equipment and resources |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|--|---|--|
| Embed the new PE Curriculum to improve the quality of teaching and learning. | Progress has been made with the quality of teaching and learning through targeted CPD and coaching opportunities. | The new assessment tools continue to be developed to aid greater progress for next academic year. |
| Platinum Sports Mark has been achieved. | Children are now taking part in a greater variety of competitive sporting events - including netball, football, tag rugby, athletics and cross country - due to the wider range of extracurricular clubs available to them. | The range of sporting events that the school competes in will continue to be extended in 2024/25. |
| Staff have taken part in high quality CPD | Staff's confidence in delivering high quality PE lessons and sports clubs has increased. | More staff are now choosing to run after school sports clubs and we now aim to enter school teams into even more local competitions. |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 57% | |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>100%</p> | |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | <p>n/a</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | <p>We pay for a qualified teacher to deliver swimming lessons at our local pool.</p> |

Signed off by:

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| Head Teacher: | <i>Louise de Graaff</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Jodie Hawthorne (PE Leader)</i> |
| Governor: | <i>Scott Smith</i> |
| Date: | <i>25/07/2024</i> |