

Things to do at home:

- ◇ Read with your child at home, either by sharing their school reading book or something you enjoy too.
- ◇ Children can access Times Tables Rockstars at home to practice and consolidate their knowledge of times tables.
- ◇ Investigate the idea of Tier 2 Vocabulary at home to expand your child's knowledge of unfamiliar language; examples of this are attached.
- ◇ Encourage children to read widely at home, especially to support our Secret Reader Challenge.
- ◇ Practice spellings and times tables and frequently as possible.

If you have any queries or messages, please feel free to discuss with any of the Elm staff on gate at the bottom of the playground, contact the School Office or message me via Class Dojo.

Notices

- ◇ PE is on a **Monday** and **Friday**; please ensure your child comes to school in their PE kit.
- ◇ Homework will be given out **every Friday**; this will include 1 piece of Maths and 1 piece of English homework. This will be due in **on a Wednesday**.
- ◇ Reading books will be changed very Monday, Wednesday and Friday.
- ◇ Reading Records will be checked **every Friday** by a member of staff.
- ◇ Children will also receive reading comments throughout the week when they are heard read.
- ◇ Spellings will be given out **every Friday** and tested **on the following Friday**.
- ◇ Children will also be tested on a Times Table **each Friday** to ensure these are learnt consolidated.

If ever unsure, please do not hesitate to contact me via Class Dojo where I will also update with any new notices that arise too

Welcome to

Elm Class



**Curriculum
Newsletter**

**Autumn Term 1
2020**

This half term we will be learning...

English:

In Reading, we will endeavor a range of non-fiction and fiction texts to broaden our knowledge of various books and authors, whilst promoting a love of reading. We have begun our class text for this half term called, 'The Train to Impossible Places,' by P.G Bell.

This book will expose the children to a range of powerful language, which they can embed into their own writing.

We will secure our understanding of all our reading domains but our key priorities for this half term will be:

- 2a: give/explain the meaning of unknown words in context
- 2b: retrieve and record key information from a fiction/non-fiction text
- 2d: make inferences from a text and use evidence to justify these deductions
- 2e: predict what might happen from details stated or implied.

In Writing,, we will consider how our ideas will meet the intended purpose and impact by broadening our vocabulary choices and developing our grammatical knowledge.

We will be focusing on the following skills:

- Accurate use of capital letters and full stops
- Word classes—specifically nouns, adjectives, verbs & adverbs
- Sentence types

Maths:

In Maths, we will focus upon the following key areas:

- **Number and Place Value**
Identify the value of digits within a number up to thousands
Round numbers to the nearest ten and hundred
Order numbers and compare using greater than and less than symbols
Count in sequences - 25, 50, 100
- **Addition & Subtraction**
Using formal written methods

We will use a range of ways to secure of knowledge of these skills, including, concrete (the use of practical equipment), pictorial (the use of images and diagrams) and abstract (the written numbers and calculations).

Children will also be exposed to these areas using:

- Varied fluency - practicing the skill in a variety of different ways
- Reasoning - using their skills to justify and evidence why calculations may or may not work, for instance.
- Problem Solving - applying their skills to a wider problem or context where they have to combine skills together

Science:

This half term we will be investigating and learning about, 'Forces and Magnets. The children will be able to explain what a force is and identify different types of forces through practical and hands-on experiments. They will be testing theories, making predictions and recording their results.

When working with magnets, the children will consider how useful magnets can be in everyday life and will use this to identify metal objects in a mixture of non-magnetic and magnetic objects.

History:

In History, we will be learning about the Anglo Saxons and their heritage. To do this, we will be:

- Using maps to locate their journey to England.
- Carrying out an archeological dig to explore the artefacts left behind.
- Comparing primary and secondary sources.
- Understanding the importance of legend poems and how the Anglo Saxons used this to share stories.

RE:

In RE, we will be considering the key question, 'What is the Trinity?' This will involve unpicking the three parts of the Trinity and explaining why they are important to Christians.

Art:

In Art, we will be focusing upon the skill of sculpturing based on designer and sculptor Andy Gormley.

PE:

In PE, we will be learning skills linked to Tri-Gold and partner work in Dance.

MFL:

In KS2, we will be learning French; our focus this half term is numbers 20-60 and Who Am I?

Computing:

Our unit this half term is digital animation.

PSHE:

We will be learning about Feelings and Emotions. This will allow the children to develop strategies to deal with different emotions, enabling them to sympathise with other individuals in many situations.