

### Things to do at home:

- ◇ Read with your child at home, either by sharing their school reading book, a book of their choice or something you enjoy too.
- ◇ Practise your child's spellings with them or encourage them to use Spelling Shed. Please find their logins in their diary.
- ◇ Times table practice using TT Rockstars or Hit the Button. **Year 4 aiming for a six second recall per question.**

If you have any queries or messages, please feel free to discuss these with any of the Elm Class staff, contact the School Office or message me directly via Class Dojo.

### Notices & Reminders

- ◇ Swimming lessons will take place on Monday mornings and PE will take place every Wednesday afternoon, with Miss Atkinson. Please ensure your child has the appropriate kit by referring to the office letter.
- ◇ Homework will be given out **every Friday**; this will include 1 piece of Maths and 1 piece of English homework. This will be due in **on a Wednesday**.
- ◇ Reading books will be changed every **Monday, Wednesday and Friday—if needed**. **Once your child has finished their book, it is their responsibility to change it on the appropriate days.**
- ◇ Our whole class 'Reading Worship' will take place every **Thursday** where children, who have read 5 times a week, to an adult, will receive a raffle ticket. Mrs de Graaff will then select two lucky winners, from the draw, from each key stage.
- ◇ Spellings will be given out **every Friday** and tested **on the following Friday**.
- ◇ Children will also be tested on a times table **each Friday** to ensure these are learnt and consolidated.
- ◇ We are fortunate enough to have Mr Stringer with us every **Monday** where the children are learning to play a glockenspiel.

Instruments should be brought into school **every Monday—thank you.**

## Welcome to Elm Class

### Values of the Term

Friendship  
Thankfulness  
Trust



## Curriculum Newsletter

Autumn Term  
2024

# Here is what we will be learning this half term:

## English:

In Reading, we will endeavor to read a range of non-fiction and fiction texts to broaden our knowledge of various books and authors, whilst promoting a love of reading. We have begun our class text for this half term,

### **The Creakers by Tom Fletcher**

We will secure our understanding of all our reading domains but our key priorities for this half term will be:

- 2a: give/explain the meaning of unknown words in context
- 2b: retrieve and record key information from a fiction/non-fiction text
- 2c: summarise the main ideas from more than one paragraph
- 2d: make inferences from a text and use evidence to justify these deductions
- 2e: predict what might happen from details stated or implied.

In our writing lessons, we will develop our author's craft by considering how our ideas will meet the intended purpose and impact by identifying the features of a text type and enhancing our grammatical knowledge.

We will be focusing upon the following skills:

- Accurate use of capital letters, full stops, exclamation and question marks.
- Effective use of nouns, adjectives, verbs and adverbs.
- Adverbials of time, reason, manner and place.
- Sentence types and clauses

## Maths:

### • **Number and Place Value**

Identify the value of digits within a number up to 1000 (year 3) and 10,000 (year 4).  
Round numbers to the nearest ten and hundred  
Order numbers and compare using greater than and less than symbols  
Count in sequences - 25, 50, 100  
Negative numbers (year 4)

### • **Addition, Subtraction, Multiplication & Division**

Using formal written methods  
Apply to daily contexts

## Science:

This half term we will be learning about, 'Forces & Magnets.' Throughout this topic, the children will have the opportunity to develop their knowledge through enquiry and represent their results to draw conclusions.

By the end of this topic, they will be able to explain the difference between a push and a pull, know whether the same force is needed to move an object on different surfaces and explain whether all objects are magnetic.

## Geography

Our topic title is, 'My Region & Brazil.' The aim of this topic is to allow the children to understand how their home differs to Brazil by comparing human and physical features. They will also explore the concepts of deforestation, biomes & trade.

## PSHE:

We will learn about different feelings and emotions and develop our understanding of when, why or how they can be expressed.

## History:

In History, we will be learning about the Anglo Saxons in Britain! Here are some of the questions the children will be able to answer by the end of this topic.

- Why did the Anglo Saxons invade?
- Where did the early Anglo Saxons live?
- How did the Vikings try to take over the country?

## RE:

In RE, we will be considering the key question, 'What is the Trinity?' In our lessons, we will analyse extracts, from the Bible, and paintings to decide what they may suggest about Baptism as well as discussing how Christians show their beliefs today.

## Art:

In Art, we will be focusing upon the skill of art and sculpture. The children will develop their 3D sketches in order to plan their design. By the end of the topic, they will have created their own clay sculpture inspired by Henry Moore.

## PE:

In PE, we will be swimming every Monday and, on Wednesdays, the children will be learning how to play netball with Miss Atkinson.

## MFL:

In KS2, we are learning French. We will develop our phonics skills and know various shapes in French.

## Computing:

Our unit, looks at Computer and network systems. The children explore how a digital device works and how they can be connected through wires, Wi-Fi or mobile networks.