

### Things to do at home:

- ◇ Read with your child at home, either by sharing their school reading book or something you enjoy too. Prompts in the front of reading diaries are there to provide questions that will help with your child's reading comprehension and fluency.
- ◇ Children can access Spelling Shed and Times Tables Rockstars at home to practise and consolidate their knowledge of times tables and spelling patterns.
- ◇ Investigate the idea of Tier 2 vocabulary at home to expand your child's knowledge of unfamiliar language; examples of this are attached.
- ◇ Practice spellings and times tables and frequently as possible.

### Notices

- ◆ P.E. lessons are on **Wednesday and Friday** afternoon; please ensure your child comes to school in the appropriate kit.
- ◆ **Homework** will be given out **every Friday**; this will include 1 piece of Maths and 1 piece of English homework. This will be due in **on the following Tuesday**.
- ◆ **Reading:** Children are expected to read **five** times each week. Children can record their own entries, but these must be signed by an adult at home. Reading diaries will be checked every **Friday**. If children have 5 entries, their name will be entered into a whole-school drawer with a chance to select a book from the School Book Shop.
- ◆ Spellings will be given out **every Friday** and tested **on the following Friday**.

If you have any queries or messages, please feel free to discuss them with any of the Oak class staff, contact the School Office or message teachers via Class Dojo.

## Welcome to Oak Class

Christian values:

**September—Friendship**

**October—Thankfulness**



## Curriculum Newsletter

**Autumn Term  
2024**

## Here is what Oak will be learning in Autumn Term:

### English:

During our English time, we will be working explicitly on the reading content domains and the skills needed to support these. We will also be focusing on the use of precise and elaborate language as well as developing a secure understanding of sentence construction and intra-sentence punctuation (such as brackets, dashes, colons and semi-colons). We will apply and extend these skills throughout the year through the use of our class novels.

When writing, we will consider how our ideas will meet the intended purpose and impact, by broadening our vocabulary choices and developing our grammatical knowledge.



### Maths:

Throughout this term, the children should aim to continue regular daily practice of all times tables including division facts up to  $12 \times 12$ .

In class, we will be working on selecting the most efficient formal methods of calculation for all 4 operations. We will then move on to work involving fractions, decimals and percentages, including their equivalences.

The children will learn how to convert between different metric units and to identify the different properties of 2d and 3d shapes, including work on angles.

We will use a range of strategies to secure our knowledge of and skills including concrete (the use of practical equipment), pictorial (the use of images and diagrams) and abstract (the written numbers and calculations).

### Science:

During this term, the children will be learning about 'Forces' with a specific understanding of the gravity, air resistance, water resistance and friction

RE: Throughout this half term, children will be studying the unit of 'What does it mean if God is loving and holy?' and then after half term we will be completing Walk Through the Bible with Mr Brown, focusing on the New Testament.

Art: During autumn 1, children will be analysing the artwork of Peter Thorpe and the styles of other abstract artists to use mixed media to create their own space-themed work.

Design Technology: In the second half of autumn term, children will be researching, designing, producing and evaluating Christmas Biscuits.

### PE:

During this term children will be partaking in health related fitness during indoor PE sessions. Outdoor games will be focusing on netball.

### Modern Foreign Languages (MFL):

In French, children will be exploring phonics, the date and being able to explain when our birthday is, plus discussing the home and what is contained within it.

### Computing:

This term, we will learning about how networks communicate and collaborate online. Then, we will be looking at web page creation.

### PSHE:

We will be exploring the emotion of 'anger', what is meant by stealing and how to stay safe online with regards to friendships.

### History:

Our history topic this term is 'Black and British', with a focus on the Windrush era and understanding why migration happened during this time.

### Geography:

The children will be learning about Natural Resources; in this unit, we will discover what is meant by renewable and non-renewable energy, how to make sustainable choices and to support the environment by our usage of natural resources.