

Things to do at home:

- ◇ Read with your child at home, either by sharing their school reading book or by reading something you enjoy too.
- ◇ Complete challenges set on Dojo to involve yourself in your child's learning.
- ◇ Encourage your child to read widely at home to nurture a love of reading.
- ◇ Practise writing your child's name frequently.
- ◇ Use mathematical language daily, e.g. counting as you go about your daily activities, to consolidate children's learning.
- ◇ Get active with your child everyday—climbing, running, hopping— these all help develop their muscles.
- ◇ Encourage your child to dress/undress

If you have any queries or messages, please do contact me on Dojo. If you would like a meeting, I'll be happy to

Notices

- ◇ Children should wear their P.E kit on a Monday (PE) and Friday (Outdoor learning).
- ◇ Reception and Nursery homework is sent out on Dojo on a Friday and is due back the following Thursday.
- ◇ Please ensure that your child has water-proofs and wellies in school every Friday
- ◇ Please bring your book bag and reading book **everyday** as we will listen to your children read throughout the week.
- ◇ Please check Class Dojo regularly for challenges set as well as updates of what we have been up to in class.
- ◇ Water bottles should be named and contain water only.
- ◇ Please can all uniform, wellingtons, water-proofs and lunch boxes be **clearly** labelled with your child's name.

Half Term: Monday 28th October 2023 to Friday 1st November 2023

INSET: Monday 4th November

Christmas Holiday: Friday 20th December to Friday 3rd January

INSET: Monday 6th January

Welcome to Chestnut Class

Christian values:
September— Friendship
October—Thankfulness
November—Trust
December—Peace



Curriculum Newsletter

**Autumn Term
2024**

Here is what we will be learning this term.

Early Years Foundation Stage

The Early Years Foundation Stage covers children in the Nursery and Reception classes. We will follow the EYFS Statutory Framework. The areas of development are broken down into 7 areas:

Prime Areas: Personal, Social and Emotional Development (PSED), Physical Development (PD) and Communication and Language (CL)

Specific Areas: Literacy (L), Mathematics (M), Understanding the World (UTW) and Expressive Arts and Design (EAD)

We work together with the children towards the Early Learning Goals (these are the knowledge, skills and understanding that the children should gain by the end of their Reception year).

Personal, social and emotional development.

Children are very busy settling into the routines and rules in the classroom. We will be reading books to stimulate discussion on friendships, sharing and identifying our feelings.

Communication and Language.

We will put an emphasis on children's communication and language skills, particularly by providing children with new vocabulary to enhance our language rich environment. In the first half term, we will put a particular emphasis on listening and attention, playing small group games to practise following instructions and taking turns in conversations.

Physical Development.

The children continue to have access to our large playground and also our outdoor environment. They will also have a PE session and outdoor learning session a week. During these sessions the children will have the opportunity to develop their gross motor skills. We have a 'funky fingers' fine motor area in the classroom with an array of fun activities, so children can practise their fine motor skills to strengthen their hands for writing.

Expressive Arts and Design

Children have daily access to the creative area in the classroom. This term we will be experimenting with mixing colours and using collage. We will be working on joining materials by using junk modelling. Our focus is on self portraits and family pictures. In music we will explore the pulse of pieces of music and work towards our Nativity: a highlight of the academic year!

Literacy

We will begin the Little Wandle phonics programme in Reception. Children will be learning the 'sounds' that letters make and will begin to blend these sounds together to read words. We will begin reading groups to practise our new skills. Nursery children will be laying the foundations for reading, tuning into sounds and playing lots of listening games.

Maths

In Reception, children will be subitising within 5, developing their counting skills and recognising numerals. On Fridays, we will be exploring pattern and shape.

In Nursery, children will be singing and acting out lots of counting songs before moving on to practising counting skills through sorting and playing games. They will also be exploring pattern and shape.

Understanding The World

This term we will begin by exploring our community and the homes in which we live. We will also look at changes within our life so the stages of development, baby, toddler, child etc. After half term we will explore festivals and celebrations, including Diwali, Bonfire Night and Christmas.